

(1) (10 points) (*This question is for section 2 (with linear algebra) only. If you're in section 1, you've got the wrong version of the exam.*) True or false: When numerically integrating a vector field using Runge-Kutta, we can always get better accuracy by decreasing the step size (i.e., by making Δt smaller). Explain.

(2) (10 points) Find the general solution of the ODE $y'' - 3y' + 2y = 3e^t$.

(3) (15 points) Solve the ODE $\frac{dy}{dt} = ry - ky^2$, $r > 0$ and $k > 0$. (HINT: Make the substitution $v = 1/y$.)

(4) (15 points) Find the general solution of the system $\mathbf{x}' = \begin{pmatrix} -2 & 1 \\ 0 & -2 \end{pmatrix} \mathbf{x}$.

- (5) (20 points) Suppose two similar countries Y and Z are engaged in an arms race. Let $y(t)$ and $z(t)$ denote the size of the stockpiles of arms of Y and Z , respectively. We model this situation with the system of differential equations

$$\begin{aligned}y' &= h(y, z) \\z' &= k(y, z) .\end{aligned}$$

Suppose that all we know about the functions h and k are the two assumptions:

- (i) If country Z 's stockpile of arms is not changing, then any increase in the size of Y 's stockpile of arms results in a decrease in the rate of arms building in country Y . Similarly, if country Y 's stockpile of arms is not changing, then any increase in the size of Z 's stockpile of arms results in a decrease in the rate of arms building in country Z .
 - (ii) If either country increases its stockpile, the other responds by increasing its rate of arms production.
- (a) What do the assumptions imply about $\partial h/\partial y$ and $\partial k/\partial z$?
- (b) What do the assumptions imply about $\partial h/\partial z$ and $\partial k/\partial y$?
- (c) What types of equilibrium points are possible for this system? Justify your answer.

(6) (15 points) Consider the system

$$\begin{aligned}x' &= x(x - 1) \\y' &= x^2 - y\end{aligned}.$$

Sketch the x - and y -nullclines. Then find all equilibrium points. Using the direction of the vector field between the nullclines, describe the possible behavior of the solution corresponding to the initial condition $x(0) = -0.5$, $y(0) = 2$. (N.B.: Look at the whole plane, *not* just the first quadrant.)

(7) (10 points) Consider the initial value problem $y'' + y = 0$, $y(0) = y(a) = 0$. For what values of a (if any) will there be more than one solution to the IVP?

(8) (15 points) Let $y(t)$ be the population of fish in a certain lake at time t . Assume that the population is governed by the ODE $y' = y^2 + b$ (where b is a constant) and that initially there are 1000 fish in the lake. What's the long-term behavior of the fish population? (HINT: Your answer will be different for different values of b .)

(9) (20 points) Solve the following ODEs:

(a) $y' = (ty)^2$. (Find the general solution.)

(b) $x + yy' = 0$, $y(0) = -2$. For what x values does the solution exist?

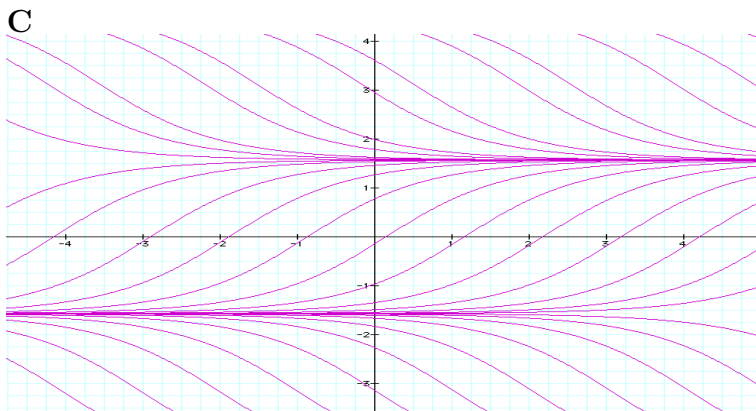
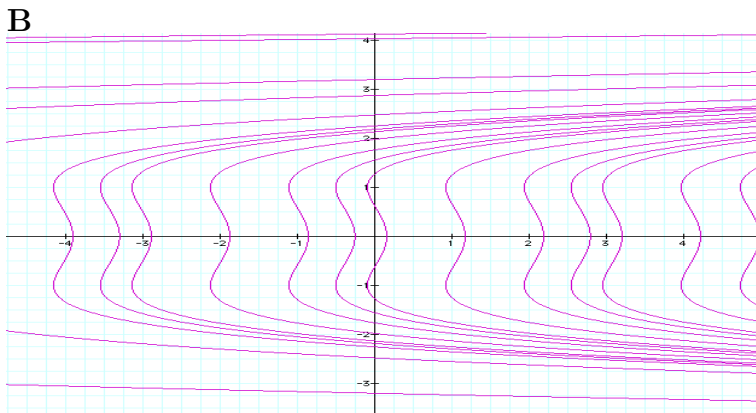
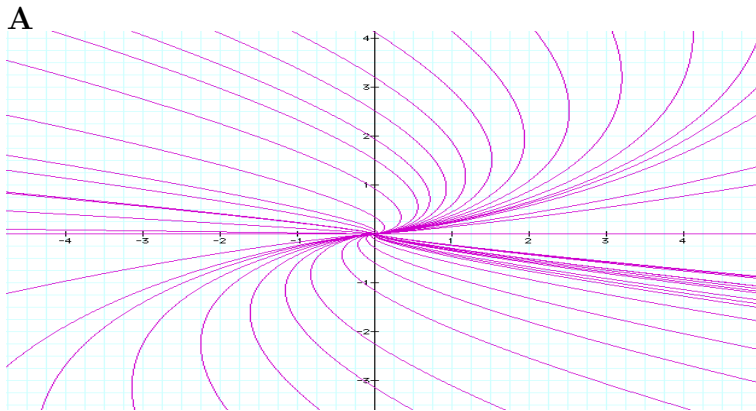
(10) (15 points) Suppose that the solution $y(t)$ of the IVP $y'' + py' + qy = \delta(t)$, $y(0) = y'(0) = 0$ (where p and q are constants) has a Laplace transform $\mathcal{L}\{y(t)\}$ whose value at $s = 0$ is $1/5$ and whose value at $s = 2$ is $1/17$.

(a) Find p and q .

(b) Find $y(t)$. (If you couldn't solve part (a), use the values $p = 2$ and $q = 5$.)

- (11) (15 points) Find the first four nonzero terms of the series solution of Airy's equation, $y'' = xy$, with initial conditions $y(0) = 1$, $y'(0) = 0$.

- (12) (20 points) The figures below show solutions in the ty -plane of equations of the form $y' = F(t, y)$.



(a) Which systems, if any, have some solutions which are not unique?

(b) Which systems, if any, are autonomous?

- (13) (20 points) A 30-gallon tank initially contains 15 gallons of saltwater containing 6 pounds of salt. Suppose saltwater containing 1 pound of salt per gallon is pumped into the top of the tank at the rate of 2 gallons per minute, while a well-mixed solution leaves the bottom of the tank at the rate of 1 gallon per minute. How much salt is in the tank when the tank is full?

EXTRA CREDIT (5 points) True or false: Classification of mathematical problems as linear and nonlinear is like classification of the universe as bananas and non-bananas.