

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

A small country consists of four states. The population of State A is 67,200, the population of State B is 78,300, the population of State C is 73,800, and the population of State D is 80,700. The total number of seats in the legislature is 100.

- 1) The standard divisor is 1) _____
A) 1000.
B) 10,000.
C) 30,000.
D) 3000.
E) None of the above
- 2) The standard quota for State C is 2) _____
A) 26.9.
B) 25.7.
C) 26.1.
D) 24.6.
E) None of the above
- 3) Under Hamilton's method, the apportionments to each state are 3) _____
A) State A: 22 seats; State B: 26 seats; State C: 25 seats; State D: 27 seats.
B) State A: 22 seats; State B: 26 seats; State C: 24 seats; State D: 28 seats.
C) State A: 23 seats; State B: 26 seats; State C: 24 seats; State D: 27 seats.
D) State A: 22 seats; State B: 26 seats; State C: 24 seats; State D: 26 seats.
E) None of the above
- 4) Using a divisor of $D = 2925$, the modified quotas (to two decimal places) are 4) _____
A) State A: 22.40; State B: 26.10; State C: 24.60; State D: 26.90.
B) State A: 22.58; State B: 26.67; State C: 24.93; State D: 27.28.
C) State A: 22.97; State B: 26.77; State C: 25.23; State D: 27.59.
D) State A: 22.74; State B: 26.86; State C: 25.12; State D: 27.43.
E) None of the above
- 5) Under Jefferson's method, the apportionments to each state are 5) _____
A) State A: 22 seats; State B: 26 seats; State C: 24 seats; State D: 28 seats.
B) State A: 22 seats; State B: 26 seats; State C: 24 seats; State D: 26 seats.
C) State A: 22 seats; State B: 26 seats; State C: 25 seats; State D: 27 seats.
D) State A: 23 seats; State B: 26 seats; State C: 24 seats; State D: 27 seats.
E) None of the above

- 6) Using a divisor of $D = 3065$ the modified quotas (to 2 decimal places) are 6) _____
 A) State A: 21.92; State B: 25.55; State C: 24.08; State D: 26.33.
 B) State A: 21.94; State B: 25.86; State C: 24.12; State D: 26.48.
 C) State A: 22.58; State B: 26.67; State C: 24.93; State D: 27.28.
 D) State A: 22.40; State B: 26.10; State C: 24.60; State D: 26.90.
 E) None of the above

- 7) Under Adams' method the apportionments to each state are 7) _____
 A) State A: 22 seats; State B: 26 seats; State C: 24 seats; State D: 28 seats.
 B) State A: 22 seats; State B: 26 seats; State C: 25 seats; State D: 27 seats.
 C) State A: 23 seats; State B: 26 seats; State C: 24 seats; State D: 27 seats.
 D) State A: 22 seats; State B: 26 seats; State C: 24 seats; State D: 26 seats.
 E) None of the above

- 8) Under Webster's method the apportionments to each state are 8) _____
 A) State A: 22 seats; State B: 26 seats; State C: 25 seats; State D: 27 seats.
 B) State A: 22 seats; State B: 26 seats; State C: 24 seats; State D: 28 seats.
 C) State A: 22 seats; State B: 26 seats; State C: 24 seats; State D: 26 seats.
 D) State A: 23 seats; State B: 26 seats; State C: 24 seats; State D: 27 seats.
 E) None of the above

A bus company operates four bus routes (A, B, C, and D) and 50 buses. The buses are apportioned among the routes on the basis of average number of daily passengers per route which is given in the following table.

<u>Route</u>	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>
<u>Daily average number of passengers</u>	<u>3194</u>	<u>9066</u>	<u>4548</u>	<u>8192</u>

- 9) The standard divisor is 9) _____
 A) 5000.
 B) 250.
 C) 500.
 D) 25,000.
 E) None of the above
- 10) The standard divisor represents 10) _____
 A) the daily average number of passengers per 50 buses.
 B) the number of passengers that one bus is able to transport per day.
 C) the daily average number of passengers per bus.
 D) the number of buses required for 25,000 passengers.
 E) None of the above

- 11) The standard quota of Route A (to 2 decimal places) is 11) _____
A) 7.14.
B) 12.78.
C) 6.39.
D) 63.88.
E) None of the above
- 12) In process of applying Hamilton's method, the route receiving the "extra" bus is 12) _____
A) Route B.
B) Route C.
C) Route A.
D) Route D.
E) None of the above
- 13) Find the apportionment of the buses among the routes using Hamilton's method. 13) _____
A) Route A: 7; Route B: 18; Route C: 9; Route D: 16
B) Route A: 7; Route B: 18; Route C: 10; Route D: 16
C) Route A: 6; Route B: 18; Route C: 9; Route D: 17
D) Route A: 7; Route B: 17; Route C: 9; Route D: 17
E) None of the above
- 14) Find the apportionment of the buses among the routes using Jefferson's method. 14) _____
A) Route A: 7; Route B: 18; Route C: 10; Route D: 16
B) Route A: 6; Route B: 18; Route C: 9; Route D: 17
C) Route A: 7; Route B: 17; Route C: 9; Route D: 17
D) Route A: 7; Route B: 18; Route C: 9; Route D: 16
E) None of the above
- 15) Find the apportionment of the buses among the routes using Adams' method. 15) _____
A) Route A: 7; Route B: 17; Route C: 9; Route D: 17
B) Route A: 6; Route B: 18; Route C: 9; Route D: 17
C) Route A: 7; Route B: 18; Route C: 9; Route D: 16
D) Route A: 7; Route B: 18; Route C: 10; Route D: 16
E) None of the above
- 16) Find the apportionment of the buses among the routes using Webster's method. 16) _____
A) Route A: 7; Route B: 18; Route C: 10; Route D: 16
B) Route A: 7; Route B: 17; Route C: 9; Route D: 17
C) Route A: 7; Route B: 18; Route C: 9; Route D: 16
D) Route A: 6; Route B: 18; Route C: 9; Route D: 17
E) None of the above

A country has four states. Suppose the population of State 1 is P_1 , the population of State 2 is P_2 , the population of State 3 is P_3 , and the population of State 4 is P_4 . Suppose also that the total number of seats in the legislature is M and the standard divisor is D .

- 17) The value of D is 17) _____
- A) $P_1 + P_2 + P_3 + P_4$.
 - B) $\frac{P_1 \times P_2 \times P_3 \times P_4}{M}$.
 - C) $\frac{P_1 + P_2 + P_3 + P_4}{M}$.
 - D) $\frac{M}{P_1 + P_2 + P_3 + P_4}$.
 - E) None of the above

- 18) If q_1 , q_2 , q_3 , and q_4 are the respective standard quotas for the four states, then 18) _____
 $q_1 + q_2 + q_3 + q_4$ equals
- A) the number of seats in the legislature M .
 - B) 0.
 - C) the total population $P_1 + P_2 + P_3 + P_4$.
 - D) the standard divisor D .
 - E) None of the above

- 19) If J is the modified divisor used for Jefferson's method, then 19) _____
- A) J can be less than, equal to, or greater than D .
 - B) J is always greater than or equal to D .
 - C) J is always equal to D .
 - D) J is always less than or equal to D .
 - E) None of the above

Solve the problem.

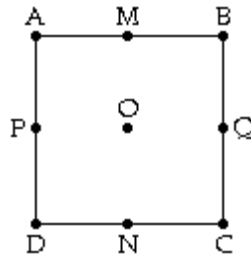
- 20) Which of the following apportionment methods does not violate the quota rule? 20) _____
- A) Adams' method
 - B) Hamilton's method
 - C) Jefferson's method
 - D) Webster's method
 - E) None of the above

- 21) Which of the following apportionment methods can produce the Population paradox? 21) _____
- A) Adams' method
 - B) Jefferson's method
 - C) Webster's method
 - D) Hamilton's method
 - E) None of the above

- 22) In a certain apportionment problem, State X has a standard quota of 48.9. The final apportionment to State X is 50 seats. This is called _____
- A) an upper-quota violation.
 - B) the population paradox.
 - C) the Alabama paradox.
 - D) a lower-quota violation.
 - E) None of the above

- 23) A father wishes to distribute 16 pieces of candy among his 3 children (Abe, Betty, and Cindy) based on the number of hours each child spends doing chores around the house. Using a certain apportionment method, he has determined that Abe is to get 9 pieces of candy, Betty is to get 4 pieces, and Cindy is to get 3 pieces. However, just before he hands out the candy, he discovers that he has 17 pieces (not 16) of candy. When he apportions the 17 pieces of candy using the same apportionment method, Abe ends up with 10 pieces, Betty with 5 pieces, and Cindy with 2 pieces. This is an example of _____
- A) the new states paradox.
 - B) the Alabama paradox.
 - C) a violation of the quota rule.
 - D) the population paradox.
 - E) None of the above

The figure below is a square ABCD with center O. (M, N, P, and Q are the midpoints of the sides.)



- 24) Which of the following reflections is not a symmetry of the square? _____
- A) the reflection with axis the line passing through A and C
 - B) the reflection with axis the line passing through P and Q
 - C) the reflection with axis the line passing through A and B
 - D) the reflection with axis the line passing through M and N
 - E) All of the above are symmetries of the square.
- 25) Which of the following rotations is a symmetry of the square? _____
- A) a 90° clockwise rotation with center P
 - B) a 90° clockwise rotation with center O
 - C) a 60° clockwise rotation with center O
 - D) a 90° clockwise rotation with center A
 - E) None of the above

- 26) Which of the following translations is a symmetry of the square? 26) _____
A) a translation that sends A to C
B) a translation that sends A to B
C) a translation that sends P to Q
D) a translation that sends A to O
E) None of the above
- 27) The image of A under the reflection with axis the line passing through M and P is 27) _____
A) C.
B) D.
C) B.
D) O.
E) None of the above
- 28) The image of A under a 90° clockwise rotation with center O is 28) _____
A) C.
B) B.
C) D.
D) M.
E) None of the above
- 29) A translation sends the point A to the point Q. The image of P under this translation is 29) _____
A) O.
B) B.
C) C.
D) N.
E) None of the above
- 30) A glide reflection sends the point A to the point Q and the point P to the point C. The image of B 30) _____
under this glide reflection is
A) P.
B) D.
C) A.
D) N.
E) None of the above
- 31) A glide reflection sends the point A to the point Q and the point P to the point C. The axis of this 31) _____
glide reflection is a line passing through the points
A) P and Q.
B) M and N.
C) A and B.
D) A and Q.
E) None of the above

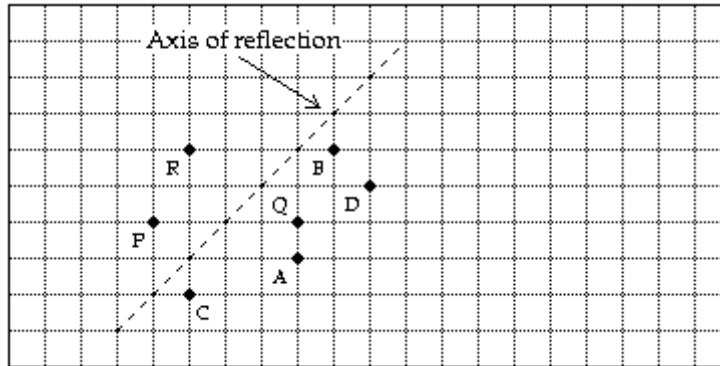
Solve the problem.

- 32) A 7216° clockwise rotation is equivalent to
- A) a 344° counterclockwise rotation.
 - B) a 376° clockwise rotation.
 - C) a 16° clockwise rotation.
 - D) All of the above
 - E) None of the above

32) _____

- 33) A glide reflection having axis of reflection as shown below sends point P to point Q. The image of point R under this same glide reflection is

33) _____



- A) A.
- B) B.
- C) C.
- D) D.
- E) None of the above

- 34) The letter C has a symmetry type

34) _____

- A) Z_2 .
- B) D_2 .
- C) D_1 .
- D) Z_1 .
- E) None of the above

- 35) The letter Q has a symmetry type

35) _____

- A) Z_2 .
- B) D_1 .
- C) Z_1 .
- D) D_2 .
- E) None of the above

- 36) The letter Z has a symmetry type 36) _____
A) D_2 .
B) Z_1 .
C) D_1 .
D) Z_2 .
E) None of the above
- 37) If an object has a 30° clockwise rotation as one of its symmetries, then it must also have as a symmetry 37) _____
A) a 90° clockwise rotation.
B) a 45° clockwise rotation.
C) a translation.
D) a reflection.
E) None of the above
- 38) The complete symmetries of the border pattern $\dots Z Z Z Z Z \dots$ are the identity and 38) _____
A) translations and 180° rotations only.
B) translations and 45° rotations only.
C) translations and horizontal reflections only.
D) translations and vertical reflections only.
E) None of the above
- 39) The complete symmetries of the border pattern $\dots p b q d p b q d p b q d \dots$ are the identity and 39) _____
A) translations and glide reflections only.
B) translations and 180° rotations only.
C) translations, glide reflections, and 180° rotations only.
D) translations only.
E) None of the above

Refer to the figures and recursive rules below to answer the following question(s).



Figure 1



Figure 2



Figure 3

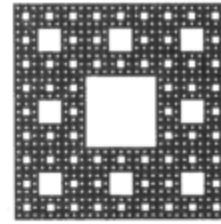


Figure 4

<p>Rule A:</p> <ul style="list-style-type: none"> Start with a solid black equilateral triangle. Whenever you see an edge $\frac{\text{white}}{\text{black}}$ replace it with \blacktriangle.
<p>Rule B:</p> <ul style="list-style-type: none"> Start with a solid black triangle. Whenever you see a \blacktriangle replace it with a $\blacktriangle\blacktriangle$.
<p>Rule C:</p> <ul style="list-style-type: none"> Start with a solid black square. Whenever you see an edge $\frac{\text{white}}{\text{black}}$ replace it with \blacksquare.
<p>Rule D:</p> <ul style="list-style-type: none"> Start with a solid black square. Whenever you see a square, subdivide the square into nine equal subsquares and remove the central subsquare.
<p>Rule E:</p> <ul style="list-style-type: none"> Start with a solid black equilateral triangle. Whenever you see an edge $\frac{\text{white}}{\text{black}}$ replace it with $\frac{\text{white}}{\text{black}\blacktriangledown\text{black}}$.

40) Which of the figures above approximates the result of recursively applying Rule A infinitely many times? 40) _____

A) Figure 1
 B) Figure 2
 C) Figure 3
 D) Figure 4
 E) None of the above

41) Which of the figures above approximates the result of recursively applying Rule B infinitely many times? 41) _____

A) Figure 1
 B) Figure 2
 C) Figure 3
 D) Figure 4
 E) None of the above

42) Which of the figures above approximates the result of recursively applying Rule C infinitely many times? 42) _____
A) Figure 1
B) Figure 2
C) Figure 3
D) Figure 4
E) None of the above

43) Which of the figures above approximates the result of recursively applying Rule D infinitely many times? 43) _____
A) Figure 1
B) Figure 2
C) Figure 3
D) Figure 4
E) None of the above

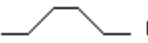
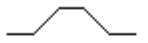
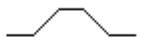
44) Which of the figures above approximates the result of recursively applying Rule E infinitely many times? 44) _____
A) Figure 1
B) Figure 2
C) Figure 3
D) Figure 4
E) None of the above

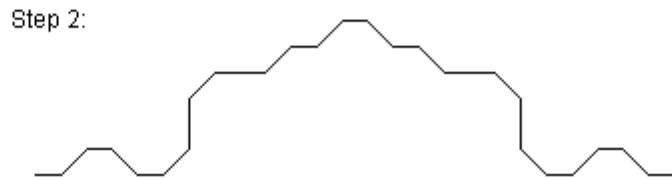
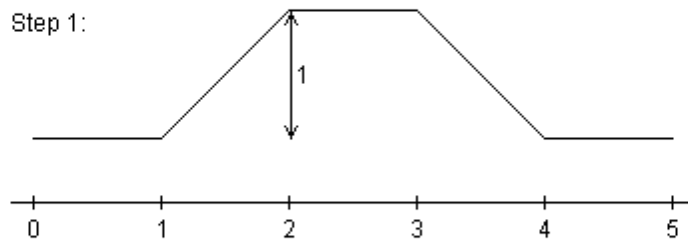
Solve the problem.

45) If the area of the starting triangle in the construction of the Koch snowflake is 5, then the area of the Koch snowflake is 45) _____
A) 8.
B) 10.
C) infinite.
D) 0.
E) None of the above

46) Suppose that the perimeter of the starting triangle in the construction of the Koch snowflake is 5. Then the length of the boundary of the Koch snowflake is 46) _____
A) 0.
B) infinite.
C) 10.
D) 8.
E) None of the above

The following question(s) refer to a fractal defined by the recursive procedure :

- Start with a line segment of length 5.
- Step 1: Replace the line segment with  (see figure below).
- Step 2: Replace each line segment in the previous figure with  (see figure below).
- Step 3, 4, 5, etc.: Replace each line segment in the previous figure with .



- 47) What is the length of the figure at step 1 of the construction? 47) _____
- A) 5
 B) $3 + 2\sqrt{2}$
 C) $5\sqrt{2}$
 D) $7 + 2\sqrt{2}$
 E) None of the above
- 48) How many square units of area are added above the original horizontal line segment at step 1 of the construction? 48) _____
- A) 4
 B) 1
 C) 3
 D) 2
 E) None of the above
- 49) How many line segments appear in step 2 of the construction? 49) _____
- A) 52
 B) 5
 C) 25
 D) 5×2
 E) None of the above

- 50) How many line segments appear in step 4 of the construction? 50) _____
- A) 5×4
 - B) 4^5
 - C) 5
 - D) 54
 - E) None of the above

- 51) What is the length of the leftmost line segment in step 3 of the construction? 51) _____
- A) $\left(\frac{1}{5}\right)^3$
 - B) $\left(\frac{1}{5}\right)^2$
 - C) $\frac{1}{3}$
 - D) $\left(\frac{1}{3}\right)^5$
 - E) None of the above

Solve the problem.

- 52) Of the following objects in nature, which one could never have symmetry of scale? 52) _____
- A) a mountain
 - B) a coastline
 - C) a soap bubble
 - D) a cloud
 - E) All of the above could have symmetry of scale.

Answer Key

Testname: 101PRACMT2

- | | |
|-------|-------|
| 1) D | 50) D |
| 2) D | 51) B |
| 3) A | 52) C |
| 4) C | |
| 5) C | |
| 6) A | |
| 7) B | |
| 8) A | |
| 9) C | |
| 10) C | |
| 11) C | |
| 12) C | |
| 13) A | |
| 14) B | |
| 15) C | |
| 16) D | |
| 17) C | |
| 18) A | |
| 19) D | |
| 20) B | |
| 21) D | |
| 22) A | |
| 23) B | |
| 24) C | |
| 25) B | |
| 26) E | |
| 27) D | |
| 28) B | |
| 29) C | |
| 30) A | |
| 31) B | |
| 32) D | |
| 33) D | |
| 34) C | |
| 35) C | |
| 36) D | |
| 37) A | |
| 38) A | |
| 39) B | |
| 40) C | |
| 41) A | |
| 42) B | |
| 43) D | |
| 44) E | |
| 45) A | |
| 46) B | |
| 47) B | |
| 48) D | |
| 49) A | |